

Generation Cognizant (GenC)

Student Handbook

(CDB-Interactive IOT Java – PE or IO Track)

Learning Journey Guide

Java Track – Full Internship

**Why do we need this Academy enablement Program?**

Academy enablement program engages young talents with a comprehensive learning pathway, giving these millennials an opportunity to interact with Subject Matter Experts (SME) and understand the corporate environment and groom themselves even before they join us.

Cognizant emphasizes on Learner Autonomy where students take charge of their own learning, with the available tools and resources. More focus is on “learning” than “teaching”. Get ready to embark your own learning adventure!



**Program at a glance**

Learning consisting of 2 Stages and Business Aligned Project:

* Stage 1 – Core Programming Fundamentals (5 weeks)
* Stage 2 – IOT-PE or IO Topics (3 weeks)



**Program Highlights**

* The complete learning journey is formalized using adult learning principles, where problem solving and applying the skills gained are given more importance than conceptual learning.
* Learner Autonomy is encouraged via Flipped Classroom, where the learning platform offers world class learning resources, and students would not be constrained by tutelage of an instructor.
* Get mentored by SME, whose motivation and guidance will help you accelerate in the learning journey.

x

Learning Journey with Flipped Classroom

This program encourages you to be more autonomous learners during guided self-learning hours, completing the learning objectives on your own pace and style, and get ready for the hands-on practice time.

The complete learning path is set in the [GEN C Learn Platform](https://cognizant.tekstac.com/login/index.php), which you can login with SSO.

Flipped Classroom

Recommended Program Sequence

The learning journey contains 2 stages, followed by a Business Aligned Project.

* Stage 1 – Refresher on Core Programming Fundamentals
* Stage 2 – IOT-PE or IO Topics

Stage 1 - Core Programming Fundamentals

Stage 2 - Deep Learnings

Key Learning Components of the Program

Cognizant has collaborated with Udemy to provide world class learning videos for the evolving future of work. These Udemy programs are woven in to a learning path, empowering you to plan and learn at your style.

The program also connects you with Subject Matter Experts to get the professional guidance on your queries in the learning journey.

The program continuously evaluates if you are able to apply those self-learnt skills to solve a business problem. Depicted below are the three key learning components, which are distributed across the learning journey for the purpose of continuous evaluation.

You have to score a minimum of 70% in each of the key components.

**Note:** Throughout the learning path, all the Mandatory Learning Components will attribute to the Performance Health Score. Additional Learning Components will help you to enhance your expertise level.

Schedule – Stage 1: Milestone 1

Week 1 will be focusing on HTML5, CSS3 and JavaScript along with Behavioral skills \*

Udemy learnings are recommended in the Platform to understand the fundamental concepts. Apply the concepts learned and solve the Hands-on and Practice Case studies as recommended below.

**Note**: You'll find the hands-on and practice case study in the current learning path's module as per the names specified below.

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| --- |
| Day 1 |

**HTML5, CSS3**

**Continuous Learning: Technical Enablement**

Learn the basics of HTML5 & CSS3

|  |  |
| --- | --- |
| C:\Users\125546\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7FDA4829.tmp | [Responsive Web Design: HTML5 + CSS3 for Entrepreneurs 2018](https://cognizant.udemy.com/course/html-css-more)   * Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.   + Lets Learn Some HTML 5   + CSS3 & First Project   + PROJECT: Awesome Landing Page Website * Implement the examples along with the author. |

Go through the below topics to enhance the learning.

* [Visual Studio Code Features](https://cognizant.udemy.com/course/beginner-vs-code/)
* [Google Chrome Developer tools](file:///C:\Academy\HandBook_BU_Academy\Curriculam\Version1_Updates\o%09https:\cognizant.udemy.com\course\devtools-2017-the-basics-of-chrome-developer-tools\)

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

|  |
| --- |
| * [Simple Calculator](https://cognizant-staging1.tekstac.com/mod/vpl/view.php?id=813) * Learning Material Styling |

|  |
| --- |
| Day 2 |

**HTML5, CSS3**

**Continuous Learning: Technical Enablement**

Go through web pages for learning below specific topics

* [HTML5 Events](https://www.w3schools.com/tags/ref_eventattributes.asp)
* [HTML5 - Geo location](https://www.w3schools.com/html/html5_geolocation.asp)
* [HTML5 - Web Storage](https://www.w3schools.com/html/html5_webstorage.asp)
* [HTML5-Web SQL Database](https://www.tutorialspoint.com/html5/html5_web_sql.htm)
* [WEB Forms 2.0](https://www.w3schools.com/tags/tag_output.asp)

RWD, Media Queries

* [RWD Introduction](https://www.w3schools.com/css/css_rwd_intro.asp)
* [Media Queries](https://www.w3schools.com/css/css_rwd_mediaqueries.asp)

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

|  |
| --- |
| * [Feedback Details](https://cognizant-staging1.tekstac.com/mod/vpl/view.php?id=813) * Bill Calculator * Trainer Feedback Rating Chart |

Additional Hands-on

|  |
| --- |
| * [Rate Card For Boat Rai Calculator](https://cognizant-staging1.tekstac.com/mod/vpl/view.php?id=813) |

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| Day 3 |

**Javascript**

**Continuous Learning: Technical Enablement**

Learn the basics of Javascript

**Learn and Practice:**

|  |  |
| --- | --- |
| 4FCA95A2 | [Javascript basics for beginners](https://cognizant.udemy.com/course/javascript-basics-for-beginners/)   * Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.   + Getting Started   + Basics   + Operators * Implement the examples along with the author. |

Go through the below topics to enhance the learning.

* [JavaScript HTML DOM, Form Validation, and String Methods](https://www.w3schools.com/js/)
* [Form Submission](http://javascript-coder.com/files/form-submit/javascript-form-submit-example.html)
* [JSON](https://www.w3schools.com/js/js_json.asp)
* [Regular Expression](https://www.w3schools.com/js/js_regexp.asp)
* [Window alert() Method](https://www.w3schools.com/jsref/met_win_alert.asp)
* [isNan() Function](https://www.w3schools.com/jsref/jsref_isnan.asp)

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

|  |
| --- |
| * [ACTB Connection Portal](https://cognizant-staging1.tekstac.com/mod/vpl/view.php?id=813) * EMI Calculator |

Additional Hands-on

|  |
| --- |
| * Fixed And Reducing Interest Loan Estimator Calculator |

**Additional Learning:**

**Technical Quizzes:**

Quiz: HTML 5 & CSS 3 & Javascript

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| Day 4 |

**Behavioral training:**

* Behavioral session modules: Headstart
* Group Discussion or Debate

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| Day 5 |

**Additional Learning:**

**Technical Practice Case Study:**

* Understand truYum use cases (truYum-use-case-specification.pdf)
* Go through Web UI specification of truYum (truYum-html-css-javascript-specification.pdf)
* Develop web pages using HTML, CSS and JavaScript for truYum

**Assess-Type-1: Code Challenge**

* All code challenges

Schedule – Stage 1: Week 2

Week 2 will be focusing on SQL Programming along with Behavioral skills \*

Udemy learnings are recommended in the Platform to understand the fundamental concepts. Apply the concepts learned and solve the Hands-on and Practice case study as recommended below.

**Note**: You'll find the hands-on and practice case study in the current learning path's module as per the names specified below.

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| Day 6 |

**Database design**

**Continuous Learning: Technical Enablement**

DDL Commands, DML Commands

**Learn and Practice:**

|  |  |
| --- | --- |
| 4FCA95A2 | [Sql for beginners](https://cognizant.udemy.com/course/sql-for-beginners-course)   * Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.   + Installation and Setup   + Data Definition Language   + More On Alter Table   + Data Manipulation Language   + Selecting from a Table |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

|  |
| --- |
| * Insert Records - Department * Department name based on block number * Delivery Partner details based on rating * Car & owner details based on car type * Hotels that took order based on month |

Additional Hands-on

|  |
| --- |
| * Car rental system - Create Table * Car rental system - add new column * Hunger eats - change datatype * Hunger eats - Change the field name |

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| Day 7 |

**Database design**

**Continuous Learning: Technical Enablement**

Operators, Aggregate, String, Date Functions, Joins, Sub queries

**Learn and Practice:**

|  |  |
| --- | --- |
| 4FCA95A2 | [Sql for beginners](https://cognizant.udemy.com/course/sql-for-beginners-course)   * Learn the sections listed below in this Udemy course and complete the corresponding hands-on coding given below.   + Selecting From Multiple Tables   + Database Design   + Aggregate Functions   + Subqueries   + MySQL Functions – String Functions and Date Functions |

Go through web pages for learning below specific topics

[RANK Function](https://www.mysqltutorial.org/mysql-window-functions/mysql-rank-function/)

**Continuous Learning: Technical Hands-on**

|  |  |
| --- | --- |
| Mandatory Hands-on   * Student and their Department Based on City * Concatenating Details * Password generation * Customers using HDFC BANK * Rental details based on date  |  | | --- | | Additional Hands-on   * Total sale daywise * Hotels not taken orders in a specific month * Hotels that took order more than five times * Maruthi car owner details * Cars not taken for rent * Customer mail details * Order details * Buses based on source and destination * Number of tickets booked | |

|  |
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| Day 8 |

**Database design**

**Continuous Learning: Technical Enablement**

**Learn and Practice:**

|  |  |
| --- | --- |
| 4FCA95A2 | [Relational Database Design](https://cognizant.udemy.com/course/relational-database-design/)   * Go through the entire course |

Go through web pages for learning below specific topics

[Introduction to NoSQL](https://www.geeksforgeeks.org/introduction-to-nosql/)

**Continuous Learning: Technical Hands-on**

|  |
| --- |
| Mandatory Hands-on   * car rental system - Insert values * Hunger eats - update table * Customers having gmail id * Car details based on type and name * Hotel\_info   Additional Hands-on   * No of time rented by each car * Credential details |

|  |
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| Day 9 |

**Behavioral training**

Behavioral session in current module.

* Learning Agility, Tools to Problem Solving, Critical thinking, open to change & learn & Memory Hacks
* Professional Etiquette + Context setting, Professional Etiquette coaching

|  |
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| Day 10 |

**Additional Learning:**

**Technical Quizzes:**

* Quiz: Database Concepts & ANSI SQL

**Technical Practice Case Study:**

* Go through SQL specification of truYum (truYum-sql-specification.pdf)
* Create schema, table and queries for storing and retrieving data for truYum

**Assess-Type-1: Code Challenge**

* All code challenges

Schedule – Stage 1: Weeks 3, 4 & 5

Weeks 3, 4 & 5 will be focusing on Java Programming along with behavioral skills\*

Udemy learnings are recommended in the Platform to understand the fundamental concepts. Apply the concepts learned and solve the Hands-on and Practice Case studies as recommended below

**Note**: You'll find the hands-on and practice case study in the current learning path's module as per the names specified below.

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| Day 11 |

**Core Java**

**Continuous Learning: Technical Enablement**

Overview, First Java Program, Variables, Datatypes, Literals, Operators, Expressions and Conditional Statements.

**Learn and Practice**

|  |  |
| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | [Java In-Depth: Become a Complete Java Engineer!](https://cognizant.udemy.com/course/java-in-depth-become-a-complete-java-engineer/).   * Java: A High-level Overview * Skip installation steps. * Implement the HelloWorld Program along with the author.   [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + Datatypes, Literals, Variables, Type Conversion, Casting & Promotion   + Operators and Assignments   + Flow Control Statements     - Flow Control Statements Introduction     - IF-ELSE     - Assignment 2: If Else Ladder   \* Please refer the [link](https://www.w3schools.com/java/java_user_input.asp) for providing the user inputs from the console for Java samples. |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

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| --- |
| * Display Characters * [Fuel Consumption Calculator](https://cognizant.tekstac.com/mod/vpl/view.php?id=835) * Highest Placement |

Additional Hands-on

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| --- |
| * Bill Generation * [Movie Ticket Consumption Calculator](https://cognizant.tekstac.com/mod/vpl/view.php?id=835) |

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| Day 12 |

**Core Java**

**Continuous Learning: Technical Enablement**

Overview, String, Arrays, Looping Statements, Methods, Class, Object, static.

**Learn and Practice**

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| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + Flow Control Statements     - Switch,While,Do-While,For Loop, Break, Continue   + Static Members and their execution control flow.   + Non-Static Members and their execution control flow.   [Java In-Depth: Become a Complete Java Engineer!](https://cognizant.udemy.com/course/java-in-depth-become-a-complete-java-engineer/).   * + Classes, Objects and their Members.     - Chapter Introduction     - Class & Objects   [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + String Handling   + Arrays |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

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| --- |
| * Least offer * String Concatenation * Ticket Price Calculation – Static * Student Details - Constructor   Additional Hands-on   * Increment Calculation * Find Average Age |

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| Day 13 |

**Core Java**

**Continuous Learning: Technical Enablement**

Access Modifiers, Packages, Inheritance, Abstraction.

**Learn and Practice**

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| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | Go through below mentioned sections and implement the examples along with the author.  [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * Access Modifiers * Packages * Event Management Use case * Inheritance * Abstraction |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

|  |
| --- |
| * Contact Details of Hosteller * Account Manipulation - Abstract class |

Additional Hands-on

* Shape - Area Volume Calculator

**Additional Learning:**

**Technical Quizzes:**

* Quiz - Java Operator, Control flow statement
* Quiz - Applying Object Oriented Concepts in java

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| Day 14 |

**Core Java**

**Continuous Learning: Technical Enablement**

Polymorphism, Encapsulation, Interface, Object Methods

**Learn and Practice**

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| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | Go through below mentioned sections and implement the examples along with the author.  [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + Polymorphism   + Encapsulation   + Object class methods |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

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| --- |
| * BankAccountDetails * Employee Loan Eligibility – Polymorphism * Vehicle-Loan-Insurance - Use Interface |

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| Day 15 |

**Core Java**

**Continuous Learning: Technical Enablement**

Collection Framework, ArrayList, Map, Set.

**Learn and Practice**

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| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | Go through below mentioned sections and implement the examples along with the author.  [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + Collections with Generics * Collections Introduction * List Introduction * ArrayList Hands On * Restricting the ArrayList Type * Inserting and Replacing Objects * addAll and contains Methods * size get and remove Methods * Set Introduction * Using HashSet * Different Set Classes * Iterator * ListIterator * Comparable and Comparator * Create a StringBuffer Comparator * Sort Strings by Length * Sorting Objects * Create a Object Comparator * Map Introduction * HashMap Demo * Arrays and Collections Classes * Collections Sort * Reversing a List * Arrays sort() * Array to List conversion * Generics * Generic class structure * Create your own Generic Class |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

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| --- |
| * [Insurance Bazaar](https://cognizant.tekstac.com/mod/vpl/view.php?id=843) * Number of New Words * Phone Book Manipulation |

Additional Hands-on

* [Count of Each Words](https://cognizant.tekstac.com/mod/vpl/view.php?id=843)
* Book Manipulation

**Additional Learning:**

**Technical Quizzes:**

* Quiz - Collections Framework

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| Day 16 |

**Core Java**

**Continuous Learning: Technical Enablement**

File Handling, Annotation, Threads and Garbage Collections, Exception Handling, Enums.

**Learn and Practice**

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| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | Go through below mentioned sections and implement the examples along with the author.  [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + IO Streams (File IO)     - IO Streams Introduction     - Read a File Using FileInputStream     - Copy A File using FileOutputStream     - Using Reader And Writer   + Java Annotations     - Introduction     - Using @Deprecated     - Using @Override     - Using @SuppressWarnings   + Multithreading   + Garbage Collection & Types Of Objects   + Exception Handling and Assertions   + Enums |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

**`**

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| --- |
| * [Array Manipulation - Use try with multi catch](https://cognizant.tekstac.com/mod/vpl/view.php?id=1790) * Employee Promotion * [Register a Candidate - User defined Exception(with throw and throws)](https://cognizant.tekstac.com/mod/vpl/view.php?id=1792) * Retrieving Data from file |

Additional Hands-on

* Visitors Details
* [Divide two numbers - Use finally](https://cognizant.tekstac.com/mod/vpl/view.php?id=1791)

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| Day 17 |

**Core Java**

**Continuous Learning: Technical Enablement**

Java 8 Features - Lambda Expressions, Streams, Filters, java.time.

**Learn and Practice**

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| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | Go through below mentioned sections and implement the examples along with the author.  [Core Java Made Easy](https://cognizant.udemy.com/course/corejavamadeeasy/).   * + Java 8 Features   [Java In-Depth: Become a Complete Java Engineer!](https://cognizant.udemy.com/course/java-in-depth-become-a-complete-java-engineer/).   * + Date & Time API ~ Covers Java 8 & also Legacy API |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

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| --- |
| * Mall Parking System * [Validate Name](https://cognizant.tekstac.com/mod/vpl/view.php?id=849) * Travel Agency – Lamda * Fruit Basket Estimation -Stream   Additional Hands-on   * Participant List Manipulation - Streams * College Account |
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| Day 18 |

**Core Java**

**Continuous Learning: Technical Enablement**

Java 8 Features - Streams and Optionals. Asynchronous and Parallel Programming in Java 8

Go through web pages for learning below specific topics

[Asynchronous and Parallel Programming](https://www.baeldung.com/java-asynchronous-programming)

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

* Employee Loan Eligibility
* Placement Enrollment Count
* Auditing

**Additional Learning:**

**Technical Quizzes:**

* Quiz - Advanced Java Concepts

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| Day 19 |

**JDBC**

**Continuous Learning: Technical Enablement**

I[ntroduction, Connection, Statement, Prepared Statement, Callable Statement, Transactions and Meta Data.](javascript:void(0);)

**Learn and Practice**

|  |  |
| --- | --- |
| C:\Users\690417\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4FCA95A2.tmp | [Java Database Connection: JDBC and MySQL](https://cognizant.udemy.com/course/how-to-connect-java-jdbc-to-mysql/).   * Go through entire course. * Implement the examples along with the author. |

**Continuous Learning: Technical Hands-on**

Mandatory Hands-on

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| --- |
| * [Add Flight using JDBC](https://cognizant.tekstac.com/mod/vpl/view.php?id=847) * Search for Trains – JDBC * Player Selection System\_JDBC |
|  |

Additional Hands-on

* [Retrieve customer count based on loan type\_JDBC](https://cognizant.tekstac.com/mod/vpl/view.php?id=847)
* Retrieve ID and Price of mobiles with in the range\_JDBC

|  |
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| Day 20 |

**Assess-Type-1: Code Challenge**

* All code challenges

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| --- |
| Day 21,22 |

**Additional Learning:**

**Technical Practice Case Study:**

TruYum Practice Case Study – Java

TruYum Practice Case Study – Jdbc

|  |
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| Day 23 |

**Behavioral training:**

Behavioral session modules:

* In a Nutshell, Peer learning
* Business Communication 1
* Peer learning, Impromptu speeches, Email + Chat Coaching

**Additional Learning:**

Assess-Type-2 Preparation

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| --- |
| Day 24 |

**Additional Learning:**

Assess-Type-2 Preparation

**Mock Assess-Type-2**

|  |
| --- |
| Day 25 |

**Additional Learning:**

Assess-Type-2 Preparation

**Assess-Type-2: Integrated Capability Test (ICT)**

* Java, JDBC, MySQL – 4 hours

Stage 2: Milestone 1

**Overall duration (including Behavioral Modules)**: 3 weeks

Milestone 1 will be focusing on IOT- PE or IO Topics along with behavioral skills\*

The Topics have few Self-paced Learnings and few will be webinar sessions from Business Subject Matter Experts

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PE** | **Duration in Hours** | **OR** | **IO** | **Duration in Hours** |
| PE Overview | 4 | IO Overview | 4 |
| Product Lifecycle Management | 16 | Industry 4.0 | 8 |
| Network Engineering & Management | 16 | MES | 16 |
| Azure IoT / AWS IoT | 32 | Labelling | 8 |
| Automotive Electronics and Connected Vehicles | 24 | QMS | 24 |
| EAM | 12 |
| Control system, Safety System and HMI | 16 | Track & Trace | 8 |
| Historian | 8 |
| Thingworx | 8 |
| Embedded C using Rasberry Pi | 24 | Scales & Inventory | 8 |
| Control Systems | 16 |

Stage 2: Milestone 2

**Overall duration :** 4 Hours

Milestone 2 will be focusing on an Knowledge based Assessment on IOT- PE or IO Topics

How to learn each day?

Each day has a set of learning objectives. These learning objectives can be met by going through the Udemy courses and by completing the hands on exercises mentioned in the daily plan.

The below strategies will help you decide the learning approach.

Learning Strategy & Approach

Find below few imaginary profiles. For each of these profiles we have defined a recommended learning approach. This is not an exhaustive list. The approaches below might help invent a new way of learning.

**Profile #1**

|  |  |
| --- | --- |
| man staring at white sky taken at daytime | Harry Reacher  **Engineering Discipline:** Electronics  **Skills:** Python, Ruby on Rails, nginx  **Project:** Mining Crime Data to get Route Cause Insights  **Learning Approach to Programming Languages:** I do not want to waste my time learning. I am more practice oriented. I want to work on the problem immediately |
| What will work for me?   * Directly complete hands on exercises * Refer Internet or Udemy Courses * If hands on are implemented early, clarify your friends questions and troubleshoot their issues |

**Profile #2**

|  |  |
| --- | --- |
| woman covering her face with white book | Olivia Richards  **Engineering Discipline:** Computer Science  **Skills:** Java, C, C++  **Project:** Library Management System  **Learning Approach to Programming Languages:** I have interest, but I don’t know where to start. |
| What will work for me?   * Go through the recommended Udemy Course * Try completing the hands on exercises * Get your clarifications solved with help from Tech SME * Get help from other learners in your batch whom had already completed |

**Profile #3**

|  |  |
| --- | --- |
| person holding pile of books near face | Greg Anderson  **Engineering Discipline:** Civil  **Skills:** C  **Project:** Fiber reinforced concrete  **Learning Approach to Programming Languages:** I am scared of programming languages. I haven’t got my hands dirty with coding |
| What will work for me?   * Go through the recommended Udemy Course * Implement the coding along with the author of the Udemy Course * Try completing the hands on exercises * Clarify queries with SME * Troubleshoot programming issues with help from SME or learner from your classroom whom had already completed |

FAQ

1. Who can participate in this program?

Students who have enrolled for Full Internship Program (or) the Cognizant on-boarded GEN Cs can participate in this program.

1. Is there any pre-learning I should do?

No. This program is open to all students from any academic discipline.

1. How will I know my RAG status?

It will be shown to you in the GEN C learn Platform, in your Home Page.

1. What is Assess-type-1?

A problem statement will be provided to you and you need to solve it using a single skill.

1. What is Assess-type-2?

A case study problem statement will be provided to you, that you may need solve using the combination of Skills learnt in the given stage.

1. Whom do I reach out in case of any queries?

Coach is your point of contact.